

# COVENANT CLASSICAL SCHOOL High School Profile

3200 Patrick Henry Drive, Concord, NC 28027 704-792-1854 www.covenantclassical.org

SCHOOL CODE: 340887

**Head of School** 

Mrs. Dawn Russell

**Principal of Upper School:** 

Mrs. Laurie Thigpen/Mr. Travis Copeland

College Guidance:

Mrs. Marcia Kuhn mkuhn@covenantclassical.org
Mrs. Bethany Haycox bhaycox@covenantclassical.org

**ABOUT CCS** 

Covenant Classical School, founded in 1996, is an independent co-educational day school, dedicated to providing a Christian and Classical liberal arts education to boys and girls in pre-kindergarten through twelfth grade. The 16-acre campus is located in Concord, North Carolina.

MISSION STATEMENT

The mission of Covenant Classical School is to provide an educational offering of academic excellence in kindergarten through twelfth grades and to work in partnership with parents to train the minds of our students, helping them to understand the world from a Biblical perspective; equipping them with the leadership skills needed to affect their culture and world for Christ; and cultivating in them wisdom and virtue, using the Classical model, so that in Christ, they are better able to know and enjoy God and His creation.

#### **CLASSICAL CHRISTIAN EDUCATION**

Classical Christian education is the cultivation of virtue and wisdom by nourishing the soul on truth, goodness, and beauty according to God's Revelation using the Classical liberal arts.

#### **CURRICULUM**

The course of study is based on the Trivium: grammar, logic, and rhetoric. The first six years concentrate on the grammar of the subjects: their structure and objective characteristics. The middle years emphasize the logic or relationships of these characteristics. The final years bring out the student's creative and synthetic capabilities through the art of rhetoric, leading the student to master and communicate what has been learned.

### **GRADING SCALE**

A = 90-100B = 80-89

C = 70-79

D = 60-69F = 0-59 Grade Point Average is calculated on a 4.0 scale.

Courses designated Honors are weighted on a 5.0 scale.

**CURRENT ENROLLMENT: 286 STUDENTS** 

Faculty members: 30 full time, 17 part time

Eight faculty members have Masters Degrees and one has a Doctoral Degree

Teacher to student ratio: (based on full-time staff equivalents)

 $\cdot$ 4 yr. old Kindergarten - = 2/16 ·Kindergarten - 6th grade= 1/15

 $\cdot 7^{\text{th}} - 12^{\text{th}} \text{ grade} = 1/10$ 

HIGH SCHOOL COURSES OFFERED

INTEGRATED HUMANITIES

English and History 9th-12th (Honors)

MATH

Algebra I (Honors) Algebra 2 (Honors) Adv Math A (Honors) Adv Math B (Honors) Calculus (Honors) SCIENCE

Physical Science (Honors) Biology (Honors) Chemistry (Honors) Physics (Honors)

**CLASSICAL STUDIES** 

Logic 1, 2 (Honors) Rhetoric 2 (Honors) Apologetics Rhetoric 4 (Honors)

**FOREIGN LANGUAGE** 

Latin III, IV (Honors) Spanish I, II, III (Honors) Greek 1, 2 (Honors) **ELECTIVES** 

(not all offered each semester)

PΕ

Art I and II Theater Yearbook Guitar

**GRADUATION REQUIREMENTS** 

4 units of English

4 units of History

4 units of Mathematics

3 units of Science

2 units of Foreign Language

1 unit of Fine Arts (Theatre, Music, Art)

2 units of Rhetoric (Senior Thesis)

1 unit of Logic

1 unit of Apologetics

1 unit of Physical Education

2 units of electives

25 Total Credits

Students who complete all classical requirements (Logic, Rhetoric, Latin 3 or Spanish 3), as well as all other graduation requirements, receive the Excelsior diploma; Excellence and Honors in Classical studies.

CCS exceeds North Carolina state standards for graduation.

## **COMMUNITY SERVICE**

12th Graders 28 hours required 10th Graders 38 hours required 11th Graders 32 hours required 9th Graders 40 hours required

**CLASS RANK** 

Due to the small class size and the college-bound nature of our population, we believe that class rank is not a strong discriminator from which to predict college performance. Therefore, we do not rank. Class rank will only be used at the end of the senior year to determine valedictorian and salutatorian.

## REPORTING POLICY

CCS will disclose any disciplinary infractions resulting in expulsion or suspension during a student's time in high school at CCS.

## STANDARDIZED TESTING PROFILE - SAT/ACT MEAN SCORES FOR COLLEGE BOUND SENIORS

CEEB#: 340887	SAT Average	ACT Average	CLT Average
Covenant Classical Class of 2023	1275	27	91
National 2022	1050	19.8	67
North Carolina 2022	1136	18.5	unknown

#### ATHLETICS AND EXTRACURRICULAR

<b>GIRLS' VARSITY</b>
Cross-Country
Volleyball & JV
Basketball
Soccer
Golf
Tennis
Swimming

# **BOYS' VARSITY**

Cross-Countr
Soccer
Basketball
Golf
Tennis
Swimming

# **Student Government House Leadership**

Knitting	Drawing			
Role Play	Craft			
Chess	Quilting			
GLOW	Current Events			
SABM	Nature			
Photography	Sign Language			
Spanish	<b>Board Games</b>			
Music	Athletics			
Reading	Active Games			
Crochet				
Anatomy & Physiology				

## AWARDS 9th-12th

Latin-Dorothy Sayers **Spanish**-Miguel de Cervantes Art-Michelangelo English-Homer, Geoffrey Chaucer, John Winthrop, Flannery O'Connor Logic/Rhetoric-Aristotle History-Homer, Augustine, Theodore Roosevelt, Thomas Chalmers Philosophy & Apologetics-C.S. Lewis Mathematics-Isaac Newton Science-Blaise Pascal, Gregor Mendel, John Dalton, Isaac Newton, da Vinci Chivalry-King Arthur Junior Leadership

## **STUDENT LIFE**

CCS is committed to being a community of faith, learning, and service. Students are equipped for leadership through involvement in the House System, service in the local community, and competitive sports. All students in grades 7-12 are members of one of four Houses: Audacia, Constantia, Fides and Sapientia. The House System provides opportunities to build community, engage in intramural competition, support the school at large, serve in student government, and organize social events.

## **SENIOR THESIS PAPERS**

**CLUBS** 

As a capstone to the students' education, seniors must select, research, and write a thesis paper. The paper is approximately 20 pages in length. Upon competition of the thesis paper, each student is also required to present and defend his/her thesis to a panel of teachers, board members, and advisors.

#### HIGH SCHOOL CURRICULUM

Senior Character-David and Ann Drye

#### **Classical Studies**

Logic- Honors Foundations of informal and formal logic.

Rhetoric I Honors- A study on application of persuasive writing and public speaking.

Rhetoric II Honors- An advanced study on application of persuasive writing and public speaking.

Apologetics/Rhetoric III Honors- A study of worldviews focused on defending the Christian worldview.

Rhetoric IV- A year-long, 20 page project exploring a classical Christian topic of the student's choice culminating in a school-wide, panel-based presentation and questioning.

## **Integrated Humanities (English and History)**

9th-Integrated Antiquities Humanities Honors -A study of ancient history based on an analysis of primary sources integrated with a survey of ancient literature emphasizing grammar, vocabulary, and composition skills.

10th-Integrated Christendom Humanities Honors -A study of medieval world history based on an analysis of primary sources integrated with a survey of medieval literature emphasizing grammar, vocabulary, and composition skills.

11th-Integrated American Humanities Honors - A study of United States history and government from the pre-Columbian era to the present integrated with a survey of American literature emphasizing grammar, vocabulary, and composition skills.

12th-Integrated Modern Humanities Honors -A study of modern world history from the early-Enlightenment to the present integrated with a survey of modern literature with emphasis on grammar, vocabulary, and composition skills.

#### Science

Physical Science Honors- A laboratory science course investigating Physical sciences

Biology Honors- A laboratory science course investigating living creation.

Chemistry Honors- A laboratory science course introducing basic chemistry principles and concepts coupled with basic physics. Physics Honors- A laboratory science course that introduces students to the basic principles and concepts of physics.

### Foreign Language

Latin III, IV Honors- An advanced studies of Latin vocabulary, grammar, and translation.

Spanish I Honors- A study on the present tense of verbs, on basic vocabulary and grammar skills, and introduction to Spanish speaking cultures.

Spanish II Honors- A study of Spanish vocabulary and grammar with an emphasis on oral communication.

Spanish III Honors— A study of Spanish grammar, vocabulary, and application of oral communication.

Greek 1 Honors- An introductory Koine Greek course concerned with the basics of alphabet, noun construction, verb conjugation, and basic translation.

Greek 2 Honors- A introductory Koine Greek course focused on increasingly complex sentence structure and subsequent translation culminating in direct translation of ancient Greek texts.

#### **Mathematics** \*Non Honors track available

- \*Algebra I Honors—Study of algebraic concepts and skills.
- \*Algebra II Honors- A study of advanced Algebra concepts and an introduction to Trigonometry.

Advanced Math A & B Honors- A study of advanced Algebra concepts, with Trigonometry.

Calculus Honors – A study of Calculus concepts.

\*Western Carolina University

\*Wingate University

\*Wofford College

**Xavier University** 

## **COLLEGE ACCEPTANCES**

Freed-Hardeman University

\*Gardner-Webb University

**Furman University** 

Guilford College

Grove City College

\*Hillsdale College

\*High Point University

## \* = CCS student attends, attended, or graduated

COLLEGE ACCEPTANCES	- CC3 student unertas, unertaed, or graduated	
*Anderson University	Hiram College	Seton Hall University
*Appalachian State University	Hope College	Sewanee
*Asbury College	Indiana University	Southeastern University
*Auburn University	Indiana Wesleyan University	*Southern Wesleyan University
Barry University	Iowa State University	Stetson University
Barton College	John Brown University	St. John's College
Baylor University	*Johnson & Wales University	*Sweet Briar College
Belhaven University	*The King's College	*Taylor University
*Belmont Abbey College	*Lee University	Texas A & M
*Belmont University	Lenoir-Rhyne University	Tulane University
Berry College	*Lewis and Clark University	Union College
Biola University	*Liberty University	University of Alabama
Boston Conservatory	Lincoln Memorial University	University of Florida
*Boston University	*Lipscomb University	University of Miami
Bryan College	Long Island University	University of Minnesota
*Cabarrus College of Health & Sciences	*Mars Hill College	University of Mississippi
Caldwell College	*Merchant Marine Academy	University of North Carolina- Chapel Hill
*Campbell University	Milligan College	*University of North Carolina- Charlotte
Case Western Reserve University	*Montreat College	*University of North Carolina- Greensboro
Catawba College	Mount Holyoke College	*University of North Carolina- Wilmington
*Cedarville University	*New Saint Andrews	University of San Francisco
*Charleston Southern University	New York University	*University of South Carolina (Honors College)
Clemson University	Niagara University	*University of Tennessee
*College of Charleston (Honors College)	North Carolina Central University	University of Tampa
*Covenant College	*North Carolina State University	*University of Wilmington
*Davidson College	Northeastern University	Virginia Commonwealth University
Digi Pen Institute of Technology	*North Greenville University	Villanova University
*East Carolina University	Ohio University	Virginia Military Institute
Eckerd College	Oglethorpe University	*Virginia Tech University
*Elon University	Oklahoma Christian University	Wagner College
Emerson College	*Oklahoma State University	Wake Forest University
Erskine College	*Palm Beach Atlantic University	Wellesley College
Fairfield University	Patrick Henry College	West Virginia University
Ferrum College	Peace College	West Virginia University Institute of
Florida Southern University	Pfeiffer University	Technology

\*Queens University

Radford University

**Regent University** 

Roanoke College

Regent's University in London

\*Samford University (Honors College) Savannah College of Art & Design (SCAD)