

2022-23 COVENANT CLASSICAL SCHOOL High School Profile **High School Profile**

3200 Patrick Henry Drive, Concord, NC 28027 704-792-1854 www.covenantclassical.org

SCHOOL CODE: 340887

Head of School:

Mrs. Sarah Arensman

Assistant Head of School

Mrs. Dawn Russell

Principal of Upper School:

Mrs. Laurie Thigpen

College Guidance:

Mrs. Marcia Kuhn mkuhn@covenantclassical.org Mrs. Bethany Haycox bhaycox@covenantclassical.org

ABOUT CCS

Covenant Classical School, founded in 1996, is an independent co-educational day school, dedicated to providing a Christian and Classical liberal arts education to boys and girls in pre-kindergarten through twelfth grade. The 16-acre campus is located in Concord, North Carolina.

MISSION STATEMENT

The mission of Covenant Classical School is to provide an educational offering of academic excellence in kindergarten through twelfth grades and to work in partnership with parents to train the minds of our students, helping them to understand the world from a Biblical perspective; equipping them with the leadership skills needed to affect their culture and world for Christ; and cultivating in them wisdom and virtue, using the Classical model, so that in Christ, they are better able to know and enjoy God and His creation.

CLASSICAL CHRISTIAN EDUCATION

Classical Christian education is the cultivation of virtue and wisdom by nourishing the soul on truth, goodness, and beauty according to God's Revelation using the Classical liberal arts.

CURRICULUM

The course of study is based on the Trivium: grammar, logic, and rhetoric. The first six years concentrate on the grammar of the subjects: their structure and objective characteristics. The middle years emphasize the logic or relationships of these characteristics. The final years bring out the student's creative and synthetic capabilities through the art of rhetoric, leading the student to master and communicate what has been learned.

GRADING SCALE

A = 90-100B = 80-89

C = 70-79D = 60-69

F = 0.59

Courses designated Honors are weighted on a 5.0 scale.

Grade Point Average is calculated on a 4.0 scale. **CURRENT ENROLLMENT: 257 STUDENTS**

Faculty members: 24 full time, 20 part time

Five faculty members have Masters Degrees and one has a Doctoral Degree

Teacher to student ratio: (based on full-time staff equivalents)

•4 yr. old Kindergarten - = 2/16·Kindergarten - 6th grade= 1/15

 $\cdot 7^{\text{th}} - 12^{\text{th}} \text{ grade} = 1/10$

HIGH SCHOOL COURSES OFFERED

INTEGRATED **HUMANITIES**

English and History 9th-12th (Honors)

MATH

Algebra I (Honors) Algebra II (Honors) Adv Math A (Honors) Adv Math B (Honors) PreCalculus Calculus (Honors)

SCIENCE

Physical Science (Honors) Biology (Honors) Chemistry (Honors) Physics (Honors) Anatomy & Physiology (H)

CLASSICAL STUDIES

Logic (Honors) Rhetoric I (Honors) Apologetics (Honors) Rhetoric II (Honors)

FOREIGN LANGUAGE

Latin III, IV (Honors) Spanish I, II, III (Honors) **ELECTIVES**

(not all offered each semester)

Art I and II Theater Yearbook

Computer Technology

SAT Prep Entrepreneurship (Shark Tank) Bible Study

Chorus Personal Finance

Debate Teacher's Aide

GRADUATION REQUIREMENTS

4 units of English

4 units of Mathematics

4 units of History

3 units of Science

2 units of Foreign Language

1 unit of Fine Arts (Theatre, Music, Art)

2 units of Rhetoric (Senior Thesis)

1 unit of Logic

1 unit of Apologetics

1 unit of Physical Education

2 units of electives

25 **Total Credits** Students who complete all classical requirements (Logic, Rhetoric I & II, 3 years of foreign language), as well as all other graduation requirements, receive the Excelsior diploma; Excellence and Honors in Classical studies.

CCS exceeds North Carolina state standards for graduation.

COMMUNITY SERVICE

9th-12th Graders

28 hours required

CLASS RANK

Due to the small class size and the college-bound nature of our population, we believe that class rank is not a strong discriminator from which to predict college performance. Therefore, we do not rank. Class rank will only be used at the end of the senior year to determine valedictorian and salutatorian.

REPORTING POLICY

CCS will disclose any disciplinary infractions resulting in expulsion or suspension during a student's time in high school at CCS.

STANDARDIZED TESTING PROFILE - SAT/ACT MEAN SCORES FOR COLLEGE BOUND SENIORS

CEEB#: 340887	SAT Average	ACT Average
Covenant Classical Class of 2022	1210	27
National 2021	1051	20.3
North Carolina 2021	1096	18.8

ATHLETICS AND EXTRACURRICULAR

MIDDLE SCHOOL	GIRLS' VARS
Cross-Country	Cross-Country
Girls' Volleyball	Volleyball & J\
Co-ed Soccer	Basketball
Basketball	Soccer
Swimming	Golf
Golf	Tennis
	Swimming

BOYS' VARSITY Cross-Country Soccer Basketball Golf Tennis Swimming

Student Government House Leadership

CLUBS	
Knitting	Drawing
Role Play	Craft
Chess	Quilting
GLOW	Current Events
SABM	Nature
Photography	Sign Language
Spanish	

AWARDS 9th-12th

Latin-Dorothy Sayers
Spanish-Miguel de Cervantes
Art-Michelangelo
English-Homer, Geoffrey Chaucer,
John Winthrop, Flannery O'Connor
Logic/Rhetoric-Aristotle
History-Homer, Augustine,
Theodore Roosevelt, Thomas Chalmers
Philosophy & Apologetics-C.S. Lewis
Mathematics-Isaac Newton
Science-Blaise Pascal, Gregor Mendel,
John Dalton, Isaac Newton, da Vinci
Chivalry-King Arthur
Junior Leadership
Senior Character-David and Ann Drye

STUDENT LIFE

CCS is committed to being a community of faith, learning, and service. Students are equipped for leadership through involvement in the House System, service in the local community, and competitive sports. All students in grades 7-12 are members of one of four Houses: Audacia, Constantia, Fides and Sapientia. The House System provides opportunities to build community, engage in intramural competition, support the school at large, serve in student government, and organize social events.

SENIOR THESIS PAPERS

Music

As a capstone to the students' education, seniors must select, research, and write a thesis paper. The paper is approximately 20 pages in length. Upon competition of the thesis paper, each student is also required to present and defend his/her thesis to a panel of teachers, board members, and advisors.

HIGH SCHOOL CURRICULUM

Classical Studies

Apologetics Honors- A study of worldviews focused on defending the Christian worldview.

Logic- Honors Foundations of informal and formal logic.

Rhetoric 1 Honors- A study on application of persuasive writing and public speaking.

Rhetoric II Honors- An advanced study on application of persuasive writing and public speaking.

Integrated Humanities (English and History)

*Integrated Antiquities Humanities Honors -A study of ancient history based on an analysis of primary sources integrated with a survey of ancient literature emphasizing grammar, vocabulary, and composition skills.

*Integrated Christendom Humanities Honors -A study of medieval world history based on an analysis of primary sources integrated with a survey of medieval literature emphasizing grammar, vocabulary, and composition skills.

*Integrated American Humanities Honors - A study of United States history and government from the pre-Columbian era to the present integrated with a survey of American literature emphasizing grammar, vocabulary, and composition skills.

*Integrated Modern Humanities Honors -A study of modern world history from the early-Enlightenment to the present integrated with a survey of modern literature with emphasis on grammar, vocabulary, and composition skills.

Science

Physical Science Honors- A laboratory science course investigating Physical sciences.

Biology Honors— A laboratory science course investigating living creation.

Chemistry Honors- A laboratory science course introducing basic chemistry principles and concepts coupled with basic physics.

Physics Honors- A laboratory science course that introduces students to the basic principles and concepts of physics.

Anatomy & Physiology Honors- A laboratory science course in advanced biology focusing on the anatomy and physiology of the human body.

Foreign Language

Latin III, IV Honors- An advanced studies of Latin vocabulary, grammar, and translation.

Spanish I Honors- A study on the present tense of verbs, on basic vocabulary and grammar skills, and introduction to Spanish speaking cultures.

Spanish II Honors- A study of Spanish vocabulary and grammar with an emphasis on oral communication.

Spanish III Honors- A study of Spanish grammar, vocabulary, and application of oral communication.

Mathematics *Non Honors track available

- *Algebra I Honors— Study of algebraic concepts and skills.
- *Geometry Honors- Students use logic and algebraic skills to solve problems involving geometric concepts.
- *Algebra II Honors- A study of advanced Algebra concepts and an introduction to Trigonometry.

Advanced Math A & B Honors— A study of advanced Algebra concepts, with Trigonometry.

*Pre-Calculus - An introduction of Calculus concepts.

Calculus Honors- A study of Calculus concepts.

COLLEGE ACCEPTANCES

Grove City College

*Hillsdale College

*High Point University

* = CCS student attends, attended, or graduated

COLLEGE ACCEPTANCES	- CC3 student attends, attended, or graduated		
*Anderson University	Hiram College	Seton Hall University	
*Appalachian State University	Hope College	Sewanee	
*Asbury College	Indiana University	Southeastern University	
Auburn University	Indiana Wesleyan University	*Southern Wesleyan University	
Barry University	Iowa State University	Stetson University	
Barton College	John Brown University	St. John's College	
Baylor University	*Johnson & Wales University	*Sweet Briar College	
Belhaven University	*The King's College	*Taylor University	
*Belmont Abbey College	*Lee University	Texas A & M	
*Belmont University	Lenoir-Rhyne University	Tulane University	
Berry College	*Lewis and Clark University	Union College	
Biola University	*Liberty University	University of Alabama	
Boston Conservatory	Lincoln Memorial University	University of Florida	
*Boston University	*Lipscomb University (Honors College)	University of Miami	
Bryan College	Long Island University	University of Minnesota	
*Cabarrus College of Health & Sciences	*Mars Hill College	University of Mississippi	
Caldwell College	*Merchant Marine Academy	University of North Carolina- Chapel Hill	
*Campbell University	Milligan College	*University of North Carolina- Charlotte	
Case Western Reserve University	*Montreat College	*University of North Carolina- Greensboro	
Catawba College	Mount Holyoke College	*University of North Carolina- Wilmington	
*Cedarville University	*New Saint Andrews	University of San Francisco	
*Charleston Southern University	New York University	*University of South Carolina (Honors College)	
Clemson University	Niagara University	*University of Tennessee	
*College of Charleston (Honors College)	North Carolina Central University	University of Tampa	
Covenant College	*North Carolina State University	*University of Wilmington	
*Davidson College	Northeastern University	Virginia Commonwealth University	
Digi Pen Institute of Technology	*North Greenville University	Villanova University	
*East Carolina University	Ohio University	Virginia Military Institute	
Eckerd College	Oglethorpe University	*Virginia Tech University	
*Elon University	Oklahoma Christian University	Wagner College	
Emerson College	*Oklahoma State University	Wake Forest University	
Erskine College	*Palm Beach Atlantic University	Wellesley College	
Fairfield University	Patrick Henry College	West Virginia University	
Ferrum College	Peace College	West Virginia University Institute of	
Florida Southern University	Pfeiffer University	Technology	
Freed-Hardeman University	*Queens University	*Western Carolina University	
Furman University	Radford University	*Wingate University	
*Gardner-Webb University	Regent University	*Wofford College	
Guilford College	Regent's University in London	Xavier University	

Roanoke College

*Samford University (Honors College)

Savannah College of Art & Design (SCAD)