



APPLICATION AND ADMISSIONS PROCESS

General Admission Standards

Covenant Classical School is, in essence, an expression of the commitment of a body of parents to provide the best possible training and instruction for their children. Our mission is to instill in each student a love for truth, wisdom, discernment, and learning through the use of excellent materials, in an orderly setting, founded on a growing personal knowledge of the Lord Jesus Christ. **As a discipleship school, we require that at least one parent or guardian of each applicant give a credible profession of faith in Jesus Christ as Lord and Savior, and be a regular, in person attendee of a Christian church.** A Pastor's recommendation form is required.

Students seeking admission are evaluated on the basis of their report cards, references, admission questionnaires, screenings, interviews, and potential to perform satisfactorily at Covenant Classical School. We are not equipped with the resources required to serve children who are seeking to be admitted into special educational programs. Students who seek admission directly following suspension, expulsion or behavior problems from another school will not be accepted until they prove themselves elsewhere. Students with less than a "C" average in their primary academic subjects may have difficulty in attaining a satisfactory level of academic achievement. ***The first quarter is considered a trial period for all new students.***

Step **ONE**:

- ☐ Complete the online Application for Admission (emailed link) and submit application fee (non-refundable)
- ☐ Upload or provide copies of Birth Certificate and Immunization Records
- ☐ Pastor's Recommendation Form sent to Pastor through the online application
- ☐ Principal's Recommendation Form sent to current school through the online application
- ☐ Upload or provide copies of standardized test scores and report cards from the past 2 years
- ☐ Upload or provide copies of parents driver's licenses

Step **TWO**:

- ☐ **TESTING:** Student records and standardized test scores will be reviewed and testing will be ordered through ABC Testing for students applying for grades K5-12. The testing company will call you to schedule an appointment. The fee is \$90 and is payable to ABC Testing at or before the test date. An additional math placement test will be done at CCS at no cost for students entering grades 7-12.

Step **THREE**:

- ☐ After the test results are received by our office, we will schedule a family interview.
- ☐ Students approved or denied admission will be notified promptly.

Step **FOUR**:

- ☐ Within one week of acceptance, complete the online Enrollment Tuition Contract and submit the Enrollment Fee. This will reserve your student's place in a grade.

Please retain this form for future reference.

COVENANT CLASSICAL SCHOOL GUIDELINES AGREEMENT

STUDENTS ARE EXPECTED TO:

- Maintain a courteous, grateful, respectful, obedient and cooperative attitude, to exercise restraint, and to forgive freely.
- Work responsibly and independently in the classroom without distracting others unnecessarily.
- Share, take turns, love and serve one another, refrain from teasing, name-calling, bad language, pushing, pulling, and fighting while at work or play.
- Be punctual and regular in attendance, and in all assigned work. Illness, medical appointments, family emergencies, family trips, etc., may be acceptable reasons for absence. Whenever possible, these absences should be prearranged through the school office.
- Remain in school during the entire day unless permission to leave is granted by the office.
- Remain at home in case of illness until temperature has returned to normal for a period of 24 hours and/or all signs of contagion are gone. When antibiotics are prescribed, remain at home for a full 24 hours after first dose is taken.
- Dress in compliance with the uniform policy. If found to be in violation, accept correction and consequences graciously and respectfully, and correct the error as soon as possible. Keep body clean and well groomed.

PARENTS ARE ASKED TO:

- Foster a courteous, grateful, respectful, obedient and cooperative and forgiving attitude along with proper restraint (self-control) in thoughts, words, actions and attitudes.
- Nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading and study.
- Expect completion of all homework daily, making sure all books and completed homework are returned to school the following day.
- Support school personnel, programs, policies and activities with prayer and communication; and serve as a volunteer in various capacities.

YOU MAY EXPECT YOUR SCHOOL TO:

- Clarify to all students our expectations, and to commend or correct as occasion demands. To the best of our ability to balance justice, mercy and faithfulness in our dealings with your child (Matt. 23:23).
- Cooperate with you in every way possible to encourage your child in the development of the above attitudes, habits, and skills.
- Communicate with you regularly concerning the growth, needs, and accomplishments of your child.

STATEMENT OF FAITH

WE BELIEVE:

1. that the Bible is the Word of God and that it is the church's absolute authority for life and godliness. We believe that the Bible was written under the inspiration of the Holy Spirit to draw people to Christ and to develop people to become more like Him to the glory of God. (Mark 12:26, 12:36, 13:11; Luke 24:27; 2 Tim. 3:15-16; 2 Pet. 1:21) the Bible to be the only inerrant, authoritative Word of God (1 Timothy 3:15, II Peter 1:21).
2. that there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit. Each of these three Persons is fully God, yet there are not three gods, but One. The Trinity is eternal with no beginning, nor end. The Trinity is holy, sovereign, gracious and just. (Matt. 28:19-20; Mark 12:29; John 1:14; Acts 5:3-4; 2 Cor. 13:14; Heb. 1:1-3; Rev. 1:4-6, Genesis 1:1, Matthew 28:19, John 10:30).
3. in the deity of our Lord Jesus Christ (John 10:33) and that He is both fully God and fully man (John 1:14), in His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Cor. 15:3, Ephesians 1:7, Hebrews 2:9) through His shed blood, His bodily resurrection (John 11:25, I Cor. 15:4), His ascension to the right hand of the father (Mark 16:19), and His personal return to power and glory (Acts 1:11, Revelation 19:11).
4. that the Holy Spirit is real, personal and active in the lives of believers today and that He still imparts gifts to believers (I Cor. 12:7, John 14:15-17, Acts 2:1-4).
5. We believe humanity was created in the image of God, but this image was deeply distorted due to the fall of Adam in the Garden of Eden. As a consequence of sin, each person is born into sin with a nature that is totally depraved and helpless to obtain salvation apart from grace. (Gen. 1:26, 2:1-17, 6:5; Rom. 3:10-19; Eph. 2:1-3, John 3:5-8)
6. that a person is only saved through placing their faith in the death, burial and resurrection of Jesus Christ. Faith is a gift and it is given because no one could obtain salvation apart from the grace of God or by his or her own good works. Salvation is by grace alone through faith alone by Christ alone (John 14:6; Eph. 2:8-9).
7. in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation (John 5:28- 29).
8. in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9, I Cor. 12:12-13, Galatians 3:26-28).
9. We believe that God's design for marriage is the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (Matthew 19:4-6, Mark 10:6-9).

The Statement of Faith does not exhaust the extent of our beliefs but represents first-order theological doctrines which comprise those doctrines most central and essential to the Christian faith. Doctrines such as the Trinity, the full deity and humanity of Jesus Christ, justification by faith, and the authority of Scripture.

The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of Covenant Classical School's faith, doctrine, practice, policy, and discipline, our school board is Covenant Classical School's final interpretive authority on the Bible's meaning and application.

Covenant Classical School is comprised of families from a variety of Christian congregations, each with their own historical heritage regarding issues of liturgy, governance, and emphasis upon second and third-order doctrinal differences. The discussion and debate of these historic and denominational differences is permissible and encouraged as a part of the rhetorical curriculum; however, it must be done with due respect in the spirit of Christian charity with Scripture as the rule.

Board members, administration, faculty, coaches, and staff of Covenant Classical School, whether full-time, part-time, or volunteer, and both parents of each student must agree with and abide by Covenant's Mission, Statement of Faith, Educational Philosophy, and Christian Code of Conduct evidenced by their signing a statement of agreement annually. Limited exceptions are addressed on a case-by-case basis.

STATEMENT ON SEXUALITY

We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary sexes together reflect the image and nature of God (Gen. 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.

STATEMENT ON MARRIAGE

We believe that marriage between one man and one woman, for life, uniquely reflects Christ's relationship with His Rescue mission (Eph. 5:21-33). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of sexual immorality (including adultery, cohabitation, fornication, homosexual behavior, bisexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God (Matt. 15:18-20; 1 Cor. 6:9-10).

STATEMENT ON THE SANCTITY OF HUMAN LIFE

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life. (Ps. 139.)

EDUCATIONAL PHILOSOPHY

True education has its beginning in reverence for God (Prov. 1:7), and its end in knowledge and love for God, and fellow men and women who are made in His image (Micah 6:8). The love of God, however, requires every aspect of one's being, heart and soul, mind and body (Deut. 6:5). Yet, because of our rebellion against God, our ability to love Him and to seek and discern truth has been broken. It is only through a relationship with God through Jesus Christ that these abilities are restored and education can achieve its end (1 Cor. 2:10-16).

Apart from this relationship, even building a child's education with the most excellent material, though perhaps outwardly pleasing, is building upon sand. It is only by building on the foundation of Jesus Christ that "all things hold together" (Colossians 1:17).

The following scriptures are the basis for all learning at Covenant Classical School:

"The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding" (Proverbs 9:10)

"Love the Lord your God with all your heart and with all your soul and with all your mind and with all of your strength" "...Love your neighbor as yourself." (Mark 12:30-31)

"For no one can lay any foundation other than the one already laid, which is Jesus Christ. If any one builds on this foundation using gold, silver, costly stones, wood, hay or straw, his work will be shown for what it is..." (I Cor. 4:12-13)

Since God created and holds all things together, no branch of inquiry, whether science, literature or the arts, and no skill of hand or eye is outside the realm of His activity. All creation bears testimony to God's power and grace; therefore every corridor of investigation may be explored for His truth. In light of this truth, we are committed to God's truth (*Veritas Tota Homini Toti*).

CHRISTIAN CODE OF CONDUCT

1. **Policy Inclusions.** This School's code of conduct is consistent with the following:

- a. The Ten Commandments (Exodus 20:2-17)
- b. The Great Commandments as stated by Jesus Christ (Matt. 22:37-40)
- c. This School's Statement of Faith

2. **Personal Conduct.** All persons connected with this School community, including board members, employees, volunteers, parents, or students shall hereinafter be referred to as School (or CCS) community members. All such School community members must conduct their personal affairs so there can be no opportunity for unfavorable reflections upon the Christian beliefs and mission of the School, either expressed or implied. The use of common sense, good ethical standards and discretion will guide all who are called into community with the School in proper conduct. Failure to maintain reasonable standards is subject to discipline up to and including termination from the School community. It is expected that all members of our CCS community will conduct themselves in a manner consistent with biblical standards, values, and character.

3. **Rules of Conduct.** In every organization where many people interact on a regular basis, some specific rules and policies are necessary to establish acceptable standards of conduct, assure fair treatment of all members of the community, and enhance the smooth operation of the organization. School community members are expected to become familiar with and abide by the standards outlined in this policy. The purpose of these rules is to maintain a community environment that protects the safety and dignity of each community member without placing unreasonable restrictions on anyone.

CCS community members are expected to model appropriate behavior and conduct both on and off-School campus and model relationships that demonstrate a growing Christ-likeness manifested in a lifestyle that serves and gives itself to reconcile others. School community members are also expected to model appropriate language on and off-School campus and model speech that demonstrates a growing Christ-likeness (Ephesians 5:4). School community members shall maintain appropriate attitudes of concern for others. Problems concerning School community members' roles, relationships, and professional conduct should first be handled directly with the person involved. If a satisfactory resolution cannot be concluded, the matter should move up the relevant chain of responsibility (See Section H: Questions, Concerns, and Complaints). Specifically, CCS community members shall respect the integrity and confidences of other community members and those outside of our community attending any of our School's functions. School community members are expected to operate within their respective roles.

In summary, Christian ethics demand that School community members act in love and integrity, in confidentiality, and in alignment with the mission/purpose of this School.

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CHRISTIAN CODE OF CONDUCT (continued)

4. **Inappropriate Conduct.** Violation of School rules and policies may result in an oral warning, a written warning, and/or termination of a member's role in the School community. There is no requirement that discipline be progressive or that a warning be given prior to demotion or any other disciplinary action, including discharge from the School community. Set forth below are some examples of misconduct which will not be tolerated by the School. This list is not exhaustive and examples are not listed in order of seriousness.

- a. Falsification of personnel and/or student records and information or other School records.
- b. Engaging in any activity which a School community member knows, or has reason to know, will adversely affect the mission of the School.
- c. Deliberate damage or destruction of any School property or the property of any School community member.
- d. Engaging in criminal conduct.
- e. Insubordination, including but not limited to, failure or refusal to obey the orders or instructions of a supervisor, teacher, or other School leader, or the use of abusive or threatening language toward a supervisor, teacher, or other School leader.
- f. Using abusive language at any time on the school campus.
- g. Sexual Misconduct, including but not limited to, adultery; fornication; engaging in sexual acts and/or relationships outside the confines of biblical marriage between one man and one woman; attempts to alter one's sex and/or wearing unprofessional or inappropriate styles of dress (including dressing in such a way as to willfully reject one's sex assigned at birth (Gen. 1:27)) and use of pornography.
- h. Violation of any safety, health, security or School policies, rules or procedures.
- i. Committing a fraudulent act or a breach of trust under any circumstances.
- j. Unlawful harassment of a sexual manner.
- k. Engaging in behavior that suggests a willful violation of the religious beliefs and practices of the School.

If a School community member has any doubt about whether certain conduct will constitute misconduct or behavior that suggests a willful violation of the religious beliefs and practices of the School, the community member should ask an appropriate School leader.

Each school community member acknowledges they have read, understood, and agree to abide by this Christian Code of Conduct and that CCS reserves the right to discipline said community member (up to and including termination from the community) for any action(s) in violation of this Code of Conduct.